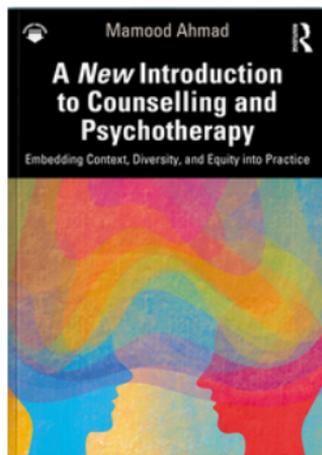
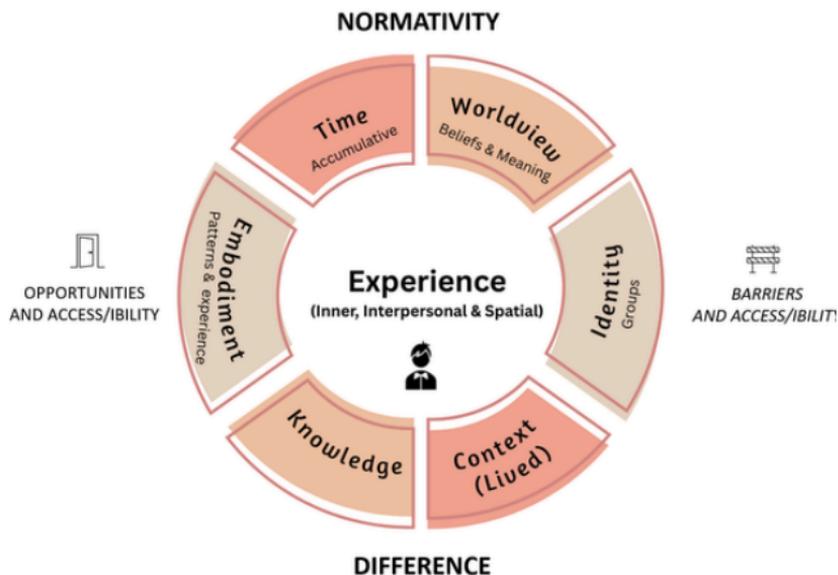


Individual Context (WICKET)

REFERENCE CARD



Individual Context (WICKET)

Think about the personal strengths and challenges each person has including

Adverse experiences

Individual vulnerability, difference and marginalisation

Interpersonal and interconnected relationships

Social determinants including economic

Stressors from each "Context (Lived)" including culture, events, system & messages

Developmental and resilience

Physiological and lifestyle

Social and community engagement

Meaning and purpose

Worldviews

- Meaning and direction
- Political and ideological
- Ultimate beliefs (Incl. R/S)
- Knowledge and philosophical
- Beliefs, ideals, morals, and values
- Scientific and naturalism

Context (Lived)

- Individual ->
- Personal (x) ->
- Indirect and Institutional (x) ->
- Structural ->
- SocioCultural ->
- Planet

Embodiment (Patterns)

- Attention and executive functioning
- Threat and survival
- Communication and social interaction
- Language(s) and meaning
- Learning and information processing
- Relational and attachment
- Cognitive processing, thinking, emotional, and behavioural
- Memory
- Personality

Time

- Collective
- Genetic and intergenerational
- Generations
- Lifespan and migration
- Here and now

Identity

- **Social:** Race, ethnicity, gender, class, disability, neurodiversity, age, sexuality, belief, citizenship (nationality), socioeconomic status, and body aesthetic
- Personal
- Physical and mental health
- Roles, credentials, and other

Knowledge

- Relational and emotional literacy
- Psychosocial education
- Group, diaspora, and historical
- Affinity, ideological and aversive
- Formal, explicit, implicit and propagated
- Embodied and lived

Embodiment (Experience)

- Identity and power expression
- Body interoception, expression, image, and aesthetics
- Health, pain, and capacity
- Relational, sexual, emotional, existential, and transcendental
- Sensory and motor
- Stress, trauma and injury

Explore

1. What is relevant today? In relationships, self-dev, training, a topic, own therapy, practice, research, or supervision?
2. What's the relevance of normativity, difference, and power?
3. Do they influence barriers and opportunities, access/ibility, safety and harm?